DOCUMENT RESUME

ED 422 961 IR 057 163

AUTHOR	Leonard, Phyllis B.
TITLE	CUES: Choose, Use, Enjoy, Share: A Model for Educational Enrichment through the School Library Media Center. Library and Information Problem-Solving Skills Series. Second Edition.
ISBN	ISBN-1-56308-550-X
PUB DATE	1998-00-00
NOTE	209p.
AVAILABLE FROM	Libraries Unlimited, Inc., P.O. Box 6633, Englewood, CO 80155-6633; phone: 800-237-6124 ($26).
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academically Gifted; *Cooperative Learning; Course Integrated Library Instruction; Elementary Education; Interaction; Learning Activities; Librarian Teacher Cooperation; Library Role; Reading Interests; *Reading Motivation; Skill Development; Teaching Models

ABSTRACT

School library media specialists play a special role in the education of gifted students, particularly in the use of literature across the curriculum. The CUES program, developed for gifted students, actively promotes the reading/curriculum connection, thus providing an invaluable model for all educators. Calling for structured interaction between students and books, the book describes ways in which teachers and media specialists can collaborate to create a library media-centered program that develops the talents of all K-6 students. The ultimate goal is to encourage reading while building skills in comprehension, questioning, and thinking. Content and skills are not separate, but interwoven, as students "choose, use, enjoy, and share" what they experience. Twelve chapters contain models, groupings, strategies for differentiation, and materials are suggested in a grade-appropriate scope and sequence. Sample lessons demonstrate the excitement that occurs when students discover connections between their own ideas and the ideas found in books. (AEF)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****